

Introduction to Animal Systems

Teacher: Ms.Kauffman

Location: Ag Room

Teacher Email: lkauffman@madisonschools.k12.va.us

Meeting Time: 1st Block

Competencies Link:

https://virtualvirginia.instructure.com/courses/12812/pages/student-competency-records?module_item_id=3741606

Class Description:

Welcome to Introduction to Animal Systems! In this course, students will develop competencies in each of the major areas of the Animal Systems career pathway including animal nutrition, reproduction, breeding, care, and management. Students will learn agricultural mechanics applicable to animal systems. As with all agriculture courses, students will be exposed to leadership principles and opportunities within student organizations along with Supervised Agricultural Experience opportunities.

Classroom & Personal Expectations:

1. **RESPECT!** You will express empathy towards others. No one says you have to become best friends with anyone in the class, but you will respect them as human beings.
2. **Responsibility:** Come to class prepared with all necessary materials for that particular class. Make sure you keep track of assignments I am not a record player I will tell you when assignments are due once and will not repeat myself! If you are unsure of an assignment due date check the calendar in the front of the room!
3. **Work Ethic:** Work hard and give assignments your best effort. You are all high school students now. Take responsibility for your actions and your work. Hold yourselves accountable and turn in high-quality work.

Consequences: Failure to comply with the classroom and personal expectations will result in the following.

1. Verbal Warning
2. Points removed from employability grade
3. Parent/Guardian Contacted
4. Principal Conference

Grading Scale: Students who fall below 70% in the classroom will meet with the teacher for weekly conferences. GPAs and grades are great, but they don't always truly reflect your strengths or what you know. For this reason, I like to hold conferences with students who fall below a C to ensure that they have the learning resources they need to succeed.

A- 100-90%

B- 89-80%

C- 79-70%

D- 69-60%

F- 59-50%

Classroom Contract Signature:

I have read and understand the expectations required of students in **Animal Systems** as stated in this Course Syllabus. I am aware that to complete this course successfully, I need to attend class on a regular basis, put forth my best effort to participate, turn in assignments and projects on time, follow instructions, and conduct myself in a respectable and mature manner. I understand that help is available to me if requested in a reasonable time frame. Emails or phone calls made after 7 pm will not be answered until 7 am the following day.

Student Agreement:

(Student Signature)

(Printed Student Name)

(Date)

Parent/Guardian Agreement:

(Parent/Guardian Signature)

(Date)