

French IV Syllabus

Spring 2023

Teacher: Mrs. Kline
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Room: 208
Canvas: <https://madisonschoolsva.instructure.com/>

Welcome to French IV! This class is an advanced French class, further developing our abilities in the language and our appreciation of Francophone culture.

Classroom Values:

In our classroom, students will...

- follow all school rules as written in the handbook
- treat classmates, teachers, and classrooms with respect
- be kind!

Academic Expectations:

During instructional time, students will...

- Listen with the intent to understand
- Avoid interrupting or speaking over others
- Contribute and give back during discussions

Late/Makeup/Missing Work Policy:

Late or missing assignments may be made up within the quarter they were assigned (no late assignments will be accepted after the quarter end date). However, students are expected to make up work as soon as possible for optimal success and feedback. All missing assignments will receive a 0 score in the gradebook until made up.

Supplies:

- 1" binder (or a section in a large binder)
- Looseleaf paper
- Writing utensils
- Tissues (not required but always appreciated!)

Canvas Info:

The Canvas homepage will be updated weekly with our agenda and lesson objectives, and I will add resources and make up work as needed.

Communication:

The best way to contact me is via email (ekline@madisonschools.k12.va.us). I will do my best to respond within 24 academic hours. I'm happy to set up a phone call/conference as needed as well.

Grading and Assessment

The grading for this course will always be based on what you can actually DO with the language.

Assessment in this course honors the progression of second language learning—from listening, to reading, to writing, and finally speaking. Student assessment in French I will cover all four communication modes, however our emphasis will be mainly on listening and reading.

Grades will be weighted as follows:

- Formative (classwork) - 40%
- Summative (assessments) - 60%

The World Language Department grading system is a performance based system. All individual formative and summative assessments will be graded based on the following criteria:

Performance Descriptor	Letter Grade	Gradebook Grade	What it means
Advanced	A+	100	Your answers show that you understood everything, even those “stretch” details or extra structures that I don’t expect you to know. You add your own ideas, perspective, and style into what you do. Your performance shows confidence and you are going above and beyond the expectation.
Proficient	A-	90	Your answers show that you understood everything that we have targeted in class, but perhaps you are uncertain about some of the stretch details or words, which is okay. You consistently meet the target proficiency level, and you are utilizing the target structures correctly. You are meeting the expectation.
Developing	B-	80	Your answers show that you get the main idea, but perhaps do not yet comprehend a few key structures. Your performance shows that you can do some of the things needed to hit the target, but you need a little more support to do all of them.
Emerging	C-	70	Your answers show that you understand some pieces but have some large holes in comprehension and are uncomfortable without help. You know what you are supposed to be able to do, but you need help putting the pieces together so that you can hit the target.
Beginning	F	60	Your answers show that you are a bit confused and probably feeling frustrated. You need some help to get started working toward the target.
Not sufficient	N/A	0	You have not done enough for your performance to be evaluated.

Your final grade will be calculated as follows:

Quarter 1 - 45%

Quarter 2 - 45%

Accumulated Learning Experience (Final Exam/Project) - 10%

[Course Organizer](#)

I know we will have a wonderful semester, and I can’t wait to begin! I am here to support you so that you can see how capable you are so please let me know if you have any questions or concerns, at any point throughout the semester.