

MAKE IT YOUR BUSINESS

Laura Daniel

ldaniel@madisonschools.k12.va.us

William H. Wetsel Middle School

186 Mountaineer Lane

Madison, VA 22727

(540) 948-3783 x3043

Room 43

Supplies

All provided, just make sure [HERE](#)

Folder, Charged Laptop

Headphones (earbuds optional)

Pencil, highlighters, colored pencils

Composition Notebook

ABOUT THE COURSE

Students design, establish, and operate a small-group or class business, producing a service or product that meets an identified school or community need. Emphasis is placed on the introduction and application of business terminology, basic entrepreneurship concepts, and fundamental business principles. Basic academic skills (mathematics, science, English, and history/social science) are integrated into this course. Contextual instruction and student participation in co-curricular career and technical student organization (CTSO) activities will develop leadership, interpersonal, and career skills.

Grading Percentages

Collectibles (Classwork & Homework) 20%

Quizzes 30%

Tests 50%

Canvas Online Access

Students will be accessing Canvas to participate in class, check for instructions, and submit classwork. If you choose to use your classroom assigned laptop for reasons other than coursework, the device may be confiscated until the end of class. It is important that students take responsibility for online and offline assignments throughout the course.

Show your BLUE:

- oFollow directions
- oTake turns listening & speaking
- oRespect others personal space

Canvas

Students will be accessing Canvas to participate in class, check for instructions, and submit classwork. If you choose to use your classroom assigned laptop for reasons other than coursework, the device may be confiscated until the end of class. It is important that students take responsibility for online and offline assignments throughout the course.

Absences

If you are absent, you are responsible for getting and completing your make up work. Remember to check with a classmate first and following up with Ms. Daniel is always a good idea! Be aware of your deadlines.

Phones and Devices

Phones & personal devices need to be stored in your locker and turned off. At no time inside school buildings are you allowed to be on your phone (unless special permission is given).

Late Work

There are two deadlines per quarter for late assignment submission. Any assignment that is not turned in by the respective 4.5 or 9 week reporting periods will remain a 0% in the gradebook.

For example, if an assignment was due week 2, it must be submitted by the 4.5 interim.

Standards

[12151-12 Make It Your Business](#)

VDOE Business and Information Technology

Extra Help

Ms. Daniel stays after school for FBLA/FCCLA meetings multiple times per month and you may work with an officer to mentor you. See Ms. Daniel to set up an appointment. There are also sometimes other arrangements that can be made.

Ms. Daniel

Welcome to Make
It Your Business,

our 8th grade Career and Technical Education course! I have been teaching for 15 years, with 12 of those years being at WMS. I am from Madison originally and am thankful to have my family close by. I attended Bridgewater College, but am also a current student (online) at Virginia Tech. In my spare time I enjoy reading, shopping, perusing Pinterest, exercising and working on nutrition, and spending time with my family (including my amazing niece and nephews and 1 ½ year old Boston Terrier, Jasmine).

Resources

Exploring Life and Career, Dunn-Strohecker & Tippet, Goodheart-Willcox Company, 2012 & Workbook

Now Hiring: A Story of Four Teens Finding Their First Jobs, Messina, Goodheart-Willcox Company, 2010

Realityworks materials and web based training program

EverFi.com web based training program

Banzai and Take Charge Today

Financial Curriculum

Other magazines and articles, as selected.

Please refer to your student handbook for **attendance policies, tardy policies, & school rules**. These will be followed in accordance with school policies. Let us know if you have any questions or concerns.

Please review the syllabus WITH a parent/guardian. I have read & understand the information within this syllabus and will seek to abide by school policies. I will ask if I have any questions or concerns.

Student Name (Please Print):_____

Student Signature:_____

Parent/Guardian Name(s) (Please Print):_____

Parent/Guardian Signature:_____

Parent/Guardian *phone number(s)*:_____

Parent/Guardian *email address*:_____
